

**Spring 2025 Schedule for ISAT 420 – 0001**  
**Lecture: Mondays & Wednesdays, 3:25-4:40 AM, EnGeo 1207**

Week	Block	Specific Topics and Questions	Tools/ Concepts	Semester Project	Assignments/ Deliverables
1 Jan 22	Course Welcome	Course Welcome & Introduction <ul style="list-style-type: none"> <li>- Who are we?</li> <li>- Why this course?</li> <li>- How will we learn?</li> </ul>			
2 Jan 26	Basics	<b>Note: I am at a conference this week. We will not be meeting this week, but there will be asynchronous assignments. We will discuss these when I am back in Week 3.</b>  Open Science <ul style="list-style-type: none"> <li>- What is the problem with closed science?</li> <li>- What is open science?</li> <li>- What makes scientific data useful?</li> </ul> Tools for Open Science and Analyzing Data <ul style="list-style-type: none"> <li>- What are the tools we will be using in ISAT 420?</li> <li>- What are they used for?</li> <li>- What software do I need to install?</li> </ul>	Tools <ul style="list-style-type: none"> <li>- Anaconda Python (Jupyter Notebooks)</li> <li>- Markdown</li> <li>- Git with Github-Desktop</li> </ul> Concepts: <ul style="list-style-type: none"> <li>- Installing software</li> <li>- Developing reproducible workflows</li> </ul>		<ul style="list-style-type: none"> <li>- FAIR Principles Assignment</li> <li>- Install Software</li> <li>- Markdown Assignment</li> </ul>
3 Feb 2		The need for reproducibility <ul style="list-style-type: none"> <li>- How do git and github help with reproducibility and collaboration?</li> <li>- What are the basic workflows that we will apply in this course?</li> </ul> Environmental Questions and Data <ul style="list-style-type: none"> <li>- What questions can we ask?</li> <li>- How do we link environmental questions to data?</li> <li>- What needs to be done with data to answer questions with data? (Demonstration)</li> </ul>	Tools: <ul style="list-style-type: none"> <li>- Git/ Github</li> <li>- Anaconda Python</li> </ul> Concepts: <ul style="list-style-type: none"> <li>- Software Repositories</li> <li>- Commit and push</li> <li>- Forking a repository</li> <li>- Data – Model Hierarchy</li> </ul>	Collect environmental issues	First Weekly Learning Note  Practice: Git/Github Workflow
4 Feb 9	Working with environmental data	Case Study: Weather Station Data	Concepts: <ul style="list-style-type: none"> <li>- Reading tabular data</li> <li>- Pandas dataframes</li> <li>- Descriptive statistics</li> <li>- Time series data</li> </ul>	Select Topics and Form Groups	Weekly Learning Note  Practice: Working with tabular data in Python

			- Making plots with python		
5 Feb 16		Case Study: Flood Risk <ul style="list-style-type: none"> <li>- How do we make predictions from limited data?</li> <li>- How do we develop a flood model from streamflow data?</li> <li>- What are the pitfalls with extreme events?</li> </ul>	Concepts: <ul style="list-style-type: none"> <li>- Exploratory data analysis</li> <li>- Grouping data</li> <li>- Fitting a statistical model</li> </ul>	Describe the Problem	Learning Reflection 1
6 Feb 23		Case Study: Air Quality Data <ul style="list-style-type: none"> <li>- How do we deal with messy data?</li> <li>- How can we summarize data from different sources?</li> <li>-</li> </ul>	Concepts: <ul style="list-style-type: none"> <li>- Working with APIs</li> <li>- Selecting data</li> <li>- Applying what we learned ...</li> </ul>	Investigate Datasets	Weekly Learning Note Practice: Grouping, selecting, and plotting
7 Mar 2				Exploratory Analysis	Weekly Learning Note
8 Mar 19		Introduction to gridded data	Tools: <ul style="list-style-type: none"> <li>- Python XArray</li> </ul>		Weekly Learning Note
Mar 16-20	<b>🌴 Enjoy Your Spring Break 🌴</b>				
9 Mar 23		Case Study: Modis Satellite Data			Weekly Learning Note
10 Mar 30					Learning Reflection 2
11 Apr 6	Focus on Models	Models: What we have learned so far			Weekly Learning Note
12 Apr 13					Weekly Learning Note
13 Apr 20		Case Study: Wet-bulb temperature and the limit of human tolerance			Weekly Learning Note
14 Apr 27					Learning Reflection 3
15 May 4	Course Wrap-Up	Project Presentations Discussion: Course Conclusions? <ul style="list-style-type: none"> <li>- What have we learned?</li> <li>- What comes next?</li> <li>- What are your take-aways?</li> </ul>		Monday: Present your semester project results Friday: Submit your semester project report	
Exam Week					